



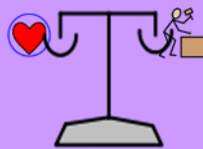



Milestones and Learning Outcomes

| Key Stage | Growth throughout life  | Explore possibilities  | Manage career  | Create opportunities  | Balance life and work  | See the big picture  |
|--------------------|--|---|---|--|---|---|
| Primary | <p>Our primary pupils begin their careers journey by exploring things that are important to them. They begin to identify likes and dislikes and communicate effectively using their preferred communication systems. All pupils create a communication passport celebrating who they are.</p> <p>Pupils will explore the zones of regulation and be able to communicate emotions such as happy or sad. They will recognise key people and seek help from others. They will begin to have an awareness of key skills such as listening and problem-solving. Pupils will gain further independence in daily tasks and transitions, following simple instructions from familiar adults.</p> <p>Pupils will be exposed to a range of different jobs and employers, e.g., exploring people who help us. They will engage in visits and trips in the local community, whilst enjoying enrichment activities such as swimming and forest school. The world of work will be explored through role-play, stories and 'hands on' activities.</p> <p>Pupils will begin to develop their curiosity and awareness of the world around them.</p> | | | | | |
| Key Stage 3 | <p>In key stage 3, pupils begin to create vocational profiles to share with others, communicating their preferences and hopes for the future. They will further explore and begin to recall essential skills linked to work and independent living.</p> <p>Pupils engage in enrichment opportunities such as residential, swimming, horse-riding, the allotment and dance. They develop their life skills through hands-on learning e.g. cooking and engaging in class jobs.</p> <p>Pupils will learn about different job sectors and working environments, identifying jobs which interest them. They will have encounters with local employers through assemblies and workshops, and visit workplaces in the local community e.g. a local care home.</p> <p>Pupils will engage in enterprise projects and Challenge Days which focus on developing key employability and life skills. They will have further opportunities to handle money and will participate in fundraising activities to support different charities.</p> | | | | | |

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| | <p>Pupils will begin to see how their learning links to different career pathways, and they will be informed about what they will do next in key stage 4.</p> <p>Families will be invited to an annual careers fair and pupils will have at least two encounters with FE colleges or alternative provisions.</p> <p>All Year 9+ EHCP reviews will focus on preparation for adulthood, exploring pupils' aspirations and possible destinations (outcomes and provision will be carefully considered to enable pupils to achieve their future goals).</p> |
| <p>Key Stage 4</p> | <p>Pupils in key stage 4 begin to follow accreditation pathways linked to their individual goals and aspirations. Qualifications range from pre-entry to Entry Level 3.</p> <p>Pupils update their vocational profiles, exploring possible post-16 destinations and identifying their own preferences, skills and qualities.</p> <p>All Year 11 pupils receive 1:1 career guidance from qualified careers advisors, and families are informed and supported through annual EHCP review meetings, coffee mornings and our annual careers fair. Pupils and families have access to relevant LMI and identify preferred destinations.</p> <p>All pupils engage in at least two further encounters with FE/alternative post-16 provisions, including adult day service providers e.g. visits, assemblies, workshops.</p> <p>Pupils continue to develop their life skills in weekly sessions focused on preparing them for adulthood- My Health, My Independence, My Community and My Future. Enrichment opportunities allow pupils to try different activities such as residential, DJing, dance and French Club. Pupils both access and contribute to the local community through trips and volunteering projects.</p> <p>They continue to explore the world of work through 'real-life' experiences and encounters with local employers, visiting a range of different workplaces linked to different sectors. Pupils develop their knowledge of application processes e.g. how to apply for a job and writing a CV.</p> <p>Pupils engage in 'in-house' work experience opportunities such as Nethergate Nursery and Crumbs Café.</p> <p>Some pupils access work experience in the local community e.g. The Plane Tree, Ideagen (a supported internship taster programme).</p> <p>Future Fridays offer opportunities for pupils to try different vocational subjects and such as construction and horticulture.</p> <p>Pupils continue to learn about money and finance, participating in enterprise projects and Challenge Days. They contribute to the community through fundraising events and volunteering placements.</p> <p>Pupils transition into our 6th form provision or to local FE colleges (either supported learning or vocational courses).</p> |

Post-16

Pupils in our 6th form provision further develop their knowledge and skills around careers and the world of work. They build on their current attainment, studying towards accreditation pathways which include Functional Skills and OCR Life and Living Skills.

Pupils continue to develop their life skills in weekly sessions focused on preparing them for adulthood- **My Health, My Independence, My Community and My Future**. They engage in enrichment opportunities and employability workshops, developing key skills such as teamwork and communication. Some pupils complete job applications and mock interviews for work placements in school.

Work experience opportunities include Crumbs Café, Nethergate Nursery, The Plane Tree, Magic Breakfast and Stationary Supplies. All pupils engage in supported work placements whilst some pupils are enrolled onto our bespoke Supported Internship programme (3 days per week), with placements currently based at The University of Nottingham and The Plane Tree.

Pupils have a range of employer encounters and workplace visits, alongside additional encounters with alternative FE providers such as adult day services and community interest companies. They continue to learn about money and finance, participating in enterprise projects and Challenge Days. They contribute to the community through fundraising events and volunteering placements.

Pupils update their vocational profiles, identifying their own goals and preferences for post-18 destinations. All pupils receive 1:1 career guidance when planning to transition to their next destination.

Pupils transition onto local FE colleges (either supported learning or vocational courses), adult day services and/or supported employment routes.

- Careers fair
- Weekly college links
- Mock interviews