

Modern Foreign Languages Curriculum INTENT

At Nethergate Academy, all of our pupils have communication and interaction difficulties which are clearly identified in their EHCP's. Consequently, they need additional support to learn to communicate effectively in English and so we prioritise the development of language and communication over modern foreign languages in our curriculum.

If a pupil is admitted to the academy having previously studied a modern foreign language, provision will be made to enable them to continue to progress.

The modern foreign language curriculum intent at Nethergate encourages pupils to engage with a modern foreign language, develop confidence, curiosity, creativity and awareness of the wider world. They will develop mutual understanding, a sense of global citizenship and personal fulfilment. They will learn to appreciate different countries, cultures, communities and people. As a result they will The MFL curriculum offers pupils the opportunity to communicate for practical purposes in different languages; spoken and written.

The MFL curriculum provides opportunities to develop pupils' abilities to understand and respond to spoken and written language from a range of sources and be able to write for a range of purposes and audiences in a modern foreign language where appropriate.

Long Term Plan for Modern Foreign Languages

	Informal	Semi-Formal	Formal
Communication	Pupils will Informal with songs, stories, poems and rhymes in languages from around the world.	Pupils will communicate through simple songs, rhymes, words and phrases in a foreign language. They will develop an awareness that different languages are spoken around the world.	Pupils will develop an appreciation of different languages. They will be able to speak/communicate with increasing confidence, finding ways to communicate what they want to say. They will be able to ask and respond to questions and improve their pronunciation and intonation.
Independence	Pupils will independently join in with songs, rhymes, poems and stories in foreign languages.	Pupils will develop their understanding and recognition of foreign languages. They will be able to respond to simple questions and engage in simple conversations by exchanging learned words and phrases using prompts.	Pupils will develop their ability to independently engage in a simple conversation in a foreign language. They will be able to read and write an increasing range of words and sentences in a foreign language.
Safety	Pupils will demonstrate safe behaviour in their familiar surroundings including outside and in the community, with adult support. Eg breaktime	Pupils will feel safe to 'have a go' at speaking/singing in a foreign language within a small group. They will develop confidence through engaging in short conversations, using learned phrase to respond to greetings and questions.	Pupils will feel safe and develop the confidence to speak, read and write phrases and sentences in a foreign language
Wellbeing	Pupils will feel more comfortable in familiar surroundings at home and school- classroom, quiet room, sensory areas, playground, home. They will build confidence by joining in with songs and rhymes in a foreign language.	Pupils will develop their understanding of where they fit into the world through learning about places and people who are similar and different to themselves, events and foreign languages spoken.	Pupils will deepen their understanding of how people in our community and the wider world speak different languages and have different cultures. They will develop a deeper understanding of their place in the world and how our lives are affected by different cultures, beliefs and people.

In **Modern Foreign Languages**, pupils will be expected to know, understand and apply the following by the end of each learning stage;

Informal	Semi-Formal	Formal
Pupils will listen to songs and rhymes in MFL, joining in with actions and/or key words.	Pupils will listen attentively to spoken language and show understanding by joining in and responding. They will begin to link the sounds of language to the meaning of words.	Pupils will listen to a variety of forms of spoken language, including some simple questions, and respond appropriately. They will increase their vocabulary and be able to use it in simple conversations.

Informal	Semi-Formal	Formal
Pupils will engage with other people speaking in a different language through experiences of stories, songs, poems and rhymes in the language.	Pupils will be able to respond to a simple greeting or phrase eg repeating hello back to an adult	Pupils will be able to respond independently to key questions and phrases using simple sentences eg 'what is your name?'

Informal	Semi-Formal	Formal
Pupils will use a variety of ways to communicate using language eg signing, PECS, talking tin	Pupils will develop their ability to use a foreign language by greeting their peers and adults eg 'hello how are you?'	Pupils will develop their confidence and use of language by engaging in simple conversations using increasing vocabulary eg 'hello, how are you feeling?'

Informal	Semi-Formal	Formal
Pupils will link words in a foreign language to their meanings eg colours, numbers, objects. They will recognise that language can be used to describe things eg finding a blue car on request	Pupils will develop their understanding of the meaning of words in a foreign language eg identify blue in French, identifying a quantity. They will develop understanding of how language is used to describe things eg colour songs	Pupils will develop their vocabulary in a foreign language, understanding the meaning of increasingly more words and using them confidently eg describing an object using two key words; the big blue ball'

Informal	Semi-Formal	Formal
Pupils will experience languages spoken in their community, especially their school, through enrichment days and celebrations.	Pupils will develop an understanding of the range of languages spoken in their community and their origins eg other children, visits from parents, members of the community who speak a different language.	Pupils will independently research and develop their understanding of foreign languages spoken in their community by talking to peers, parents and visitors.

Informal	Semi-Formal	Formal
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<p>Pupils will experience foreign languages spoken around the world through songs, festivals and celebrations. They will explore festivals taking place in their local and wider communities including food tasting, dance and dressing up.</p>	<p>Pupils will develop their understanding of foreign languages and where they are spoken around the world through using maps, globes, photos and travel brochures. They will develop their understanding of a range of festivals and cultural activities including music, food and clothing from other cultures and countries.</p>	<p>Pupils will independently research and develop their understanding of foreign languages spoken around the world using brochures, maps, internet research etc. They will develop an understanding and deepen their knowledge of cultural events and festivals taking part in their local community and around the world through research and investigation.</p>
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