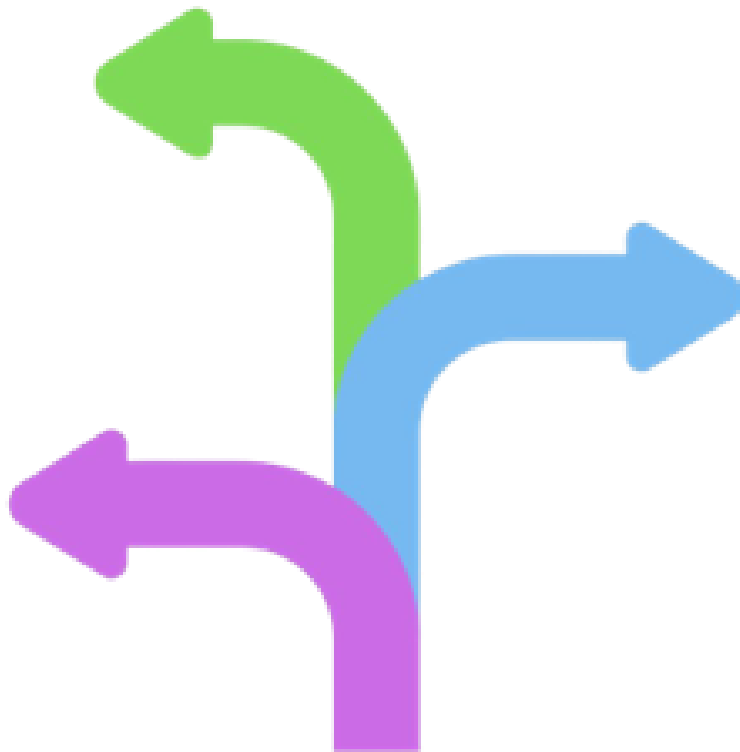


Nethergate Academy

Curriculum Overview



Our Curriculum

We are GAT:

We provide the very best for every child, in every academy, every day

At Greenwood Academies Trust (GAT), our core belief is simple: we exist to provide the very best for every child, in every academy, every day.

As a strong and inclusive Trust, we are guided by the principles of integrity, humility, trust, and decency, ensuring that all our children have the opportunity to thrive.

Nethergate Academy Core Purpose

To enable every individual to achieve a place of value in society through education and the promotion of equality

Curriculum Intent:

The curriculum at Nethergate Academy challenges all pupils to develop their understanding of themselves and others, equipping them with curiosity, self-esteem and resilience to engage with the world and make a positive contribution. We embrace the opportunity to deliver a flexible, relevant, and personalised curriculum which broadens experience, and responds to the individual strengths and needs of the pupils we accommodate.

The curriculum areas at Nethergate Academy vary depending on the Curriculum Pathway pupils are on. Many of the children who attend the school are at the very earliest stages of development, and it is essential that we build the foundations of learning for each child, before they can engage in any subject specific learning.

Foundational learning for our pupils is: Communication and literacy, Independence, Physical and Emotional Wellbeing and Thinking and Problem solving. This is delivered primarily through play-based learning and consolidating skills through the TEACCH approach.

The curriculum allows flexibility for teachers to plan based on the individual needs of their pupils and each individual starting point. The curriculum is effectively sequenced, so knowledge and skills are developed over time. Every child will have a different point of entry, and our teachers are skilled at assessing where a child is on their learning journey, and what their next steps will be. The wider curriculum is rich in creativity, outdoor learning, investigation and life skills, to maximise enjoyment, engagement, health and understanding of the world. Our curriculum fosters a love of learning while providing a safe

environment for pupils to practice and develop skills in self-management, personal safety and emotional resilience, all essential for our children to be ready for life beyond our gates. All pupils work towards appropriate accreditation.

Our Values:

(Insert new values)

We have a culture of unconditional positive regard for all our pupils. Change is possible.

Nethergate's Key Curriculum Drivers:

Our curriculum drivers underpin everything we do at our academy and provide the basis of foundational learning at Nethergate; they link closely to the four areas of need within the SEND Code of Practice and ensure that at the heart of everything we do, we are working towards the individual outcomes necessary for all our pupils to succeed.



Communication

Communication is an area of need for every pupil at Nethergate Academy, regardless of their level of cognitive ability.

Nethergate provides education for children with EHCPs aged 5-19. Our children have a wide range of needs and disabilities, with most pupils having a diagnosis of autism. Communication difficulties impact every area of a person's life and can manifest in behaviors which may challenge, avoidance, and failure to engage in learning. Our priority is to enable every child, verbal, or otherwise to develop their expressive and receptive language. Alongside our NHS speech and language therapists, we aim to provide every pupil with a functional means of communication; this may be via augmentative and alternative communication systems, signs or speech.



Safety

Our pupils live across Nottingham City. Many of them live in areas of high deprivation and crime. Families qualifying for free school meals and pupil premium are higher than the national average, and many of our pupils are categorised as 'children in need'

All our pupils are vulnerable to exploitation due to their learning difficulties. We ensure that subjects such as e-safety and relationships and sex education are taught across the curriculum, in a wide range of contexts. In addition, we invite parents and carers to workshops to support their children further at home. We create opportunities for all pupils to engage regularly with the local community and give them experiences such as residential trips and visits. We train pupils in safe, independent travel where appropriate. Most of our pupils come to us having failed in mainstream settings. They often experience high levels of anxiety in school, and our first concern is that they feel safe.



Wellbeing

Children with learning disabilities have a much higher chance of also developing mental health difficulties. They are four times more likely to have a diagnosable emotional mental health problem, three times more likely to have psychosis as they move into adolescence/early adult years and nearly twice as likely to have depression. Every pupil at Nethergate exists in a minority of one. They each have a unique set of strengths and challenges. The ethnicities of children in our school community mirror the mix across Nottingham city. It is imperative that education enables all our pupils to develop an understanding of themselves and to support their self-esteem.

Personal development, health and wellbeing at Nethergate happens across the curriculum and beyond the classroom. Enrichment opportunities, the arts and outdoor learning sessions allow children to express themselves and to engage with the world around them. Pupils can seek emotional support through our trained emotional literacy support staff, our highly skilled teaching teams who utilise emotion coaching, and Baxter our therapy dog. We also work closely with the Educational Psychology Service, the Mental Health Support Team (MHST), Children and Adolescent Mental Health Support (CAMHS) and families

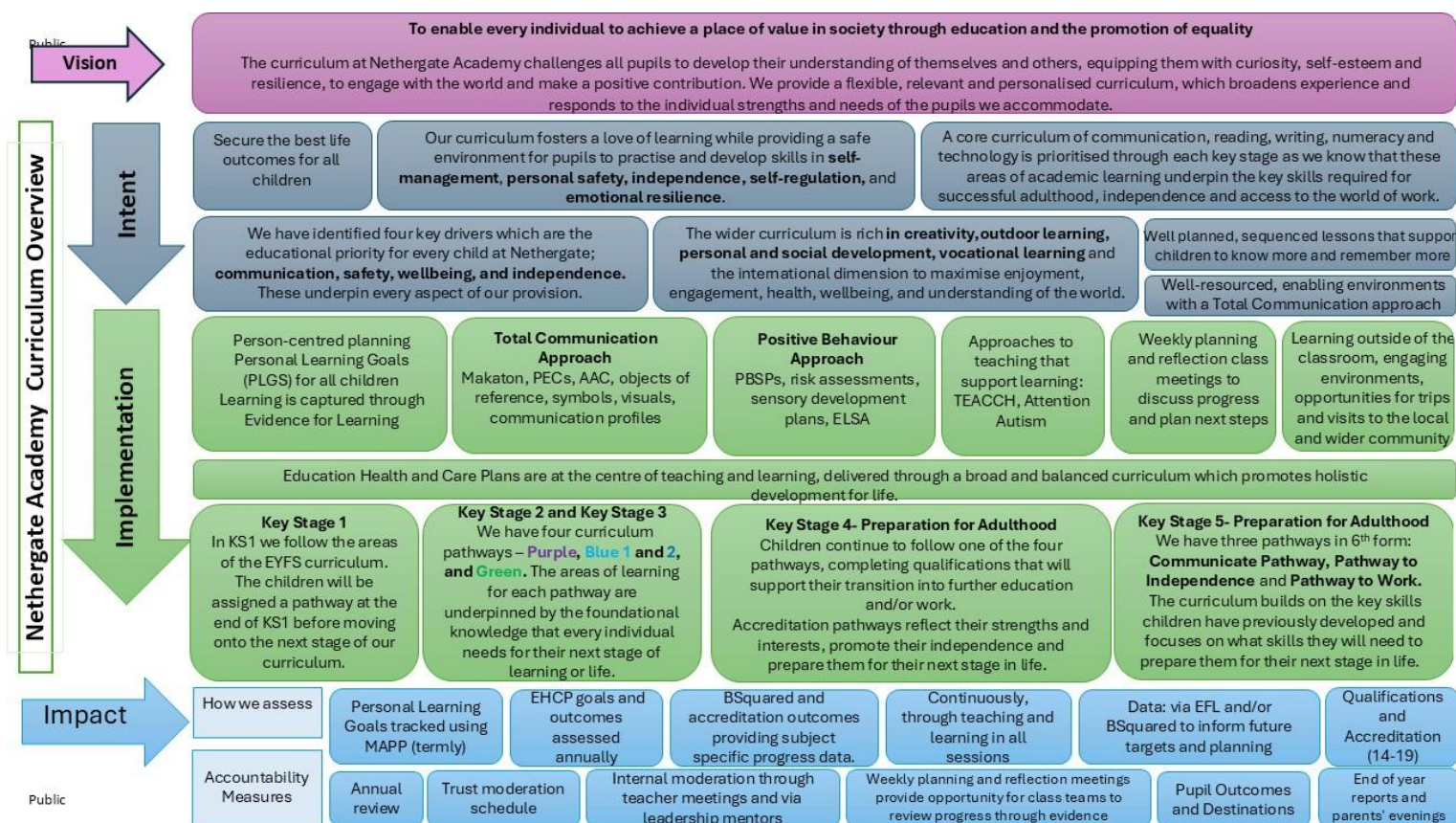


Independence

It is fundamental that the curriculum at Nethergate enables every individual to reach their highest level of independence. This is achieved through a personalised provision, informed by the child's Education Health and Care Plan (EHCP). Independence is a large part of our

core curriculum; we want all learning to be functional and to support our children beyond the school gates. All our pupils work towards appropriate accreditation. Careers, vocational learning and life skills education are part of the curriculum for all pupils. We also have access to independent careers support. Our community links enable a wider society to meet and better understand our pupils, recognising the positive contribution they can and do make.

Our Curriculum Overview



Our Pathways and Areas of Learning

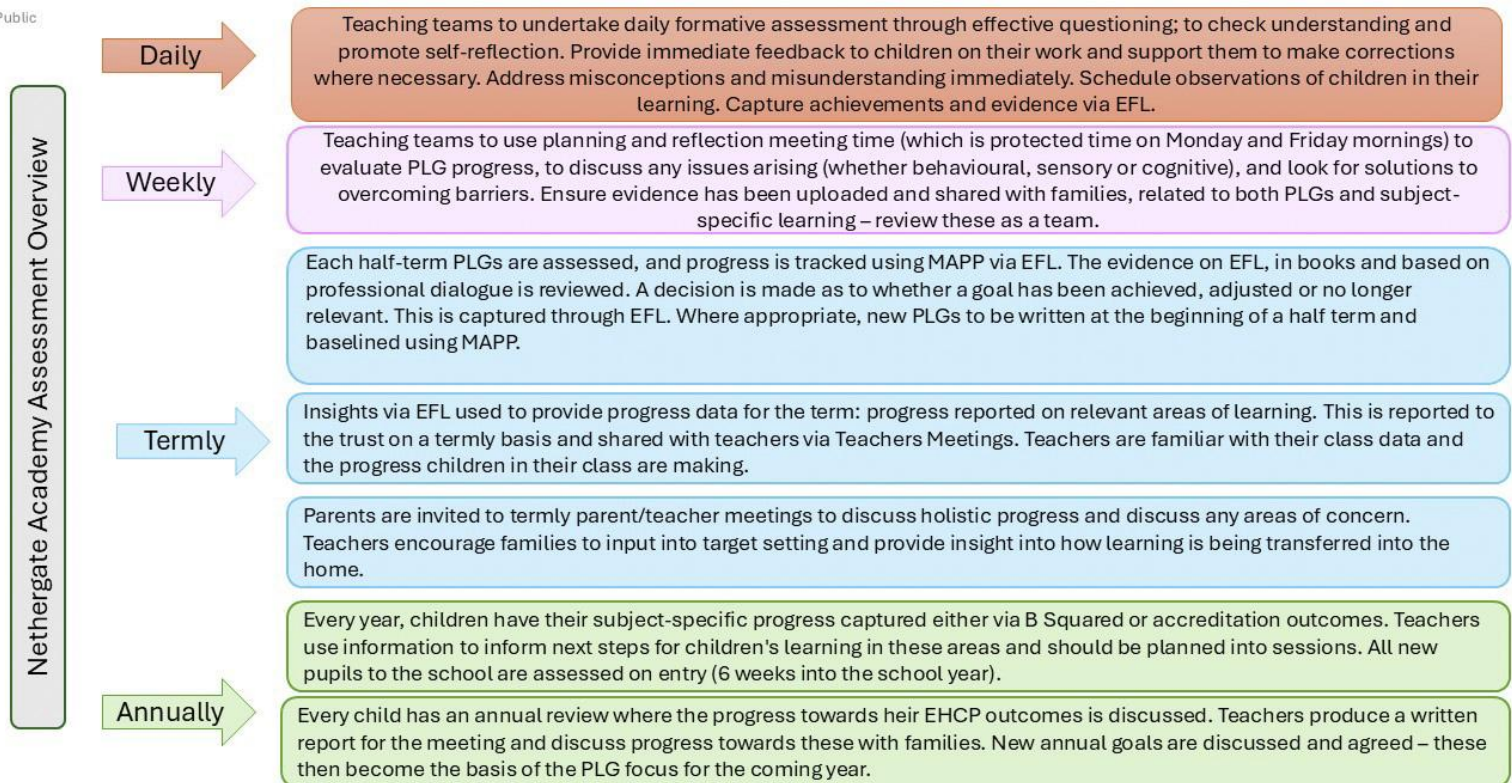
Pupils can move between pathways – it is not a fixed curriculum.	Key Stage 2/3	Key Stage 4/5
Key Stage 1	On entry to Nethergate Academy, all pupils follow the same curriculum – the key themes and subjects are taken from the EYFS Curriculum areas, which are appropriate for the children’s stages of development.	
	Literacy, Maths, Communication and Language, PSED, Understanding the World, Expressive Arts, Physical Development	
Purple Pathway Informal Complex SLD, ASD	My Communication and Literacy, My Independence, Maths, My Health, My Community, My World, My Creativity, My Outdoor School Computing is taught cross-curricular, as pupils engage in ICT play and explore different types of technology both in and beyond the classroom. Careers is also delivered within other areas of the curriculum, as pupils develop communication skills and explore the world of work. PE is delivered as part of our My Health curriculum (My Physical Health)	My Communication and Literacy, Maths, My Independence, My Health, My Community, My Future, My Leisure (Enrichment Options), Future Fridays (Vocational Options), My Outdoor School, My Technology (ICT) KS4: My Creativity, My World KS5: Religion, Worldviews and Adulthood PE is delivered as part of our My Health curriculum (My Physical Health)
Blue Pathway Semi-Formal SLD, SLD/ASD	My Communication and Literacy, My Independence, Maths, My Health, My Community, My Future (KS3), My World, My Creativity, My Outdoor School Computing is taught cross-curricular, as pupils engage in ICT play and explore different types of technology both in and beyond the classroom.	My Communication and Literacy, Maths, My Independence, My Health, My Community, My Future, My Leisure (Enrichment Options), Future Fridays (Vocational Options), My Outdoor School, Computing and ICT KS4: My Creativity, My World

	PE is delivered as part of our My Health curriculum (My Physical Health)	KS5: Religion, Worldviews and Adulthood PE is delivered as part of our My Health curriculum (My Physical Health)
	English, Maths, My Independence, My Health, My Community, My Future (KS3), My World, My Creativity, My Outdoor School, Computing (KS3), My Leisure (Enrichment Afternoons) PE is delivered as part of our My Health curriculum (My Physical Health)	Functional English, Functional Maths, Computing and ICT, My Independence, My Health, My Community, My Future, My Leisure (Enrichment Options), Future Fridays (Vocational Options), My Outdoor School KS4: My Creativity, My World KS5: Religion, Worldviews and Adulthood PE is delivered as part of our My Health curriculum (My Physical Health)
Green Pathway Formal MLD	English, Maths, Computing (KS3), My Independence, My Health, My Community, My Future (KS3), My Creativity, My Outdoor School, My Leisure (Enrichment Afternoons) PE is delivered as part of our My Health curriculum (My Physical Health)	Functional English, Functional Maths, Computing and ICT, My Independence, My Health, My Community, My Future, My Leisure (Enrichment Options), Future Fridays (Vocational Options), My Outdoor School KS4: My Creativity, My World KS5: Religion, Worldviews and Adulthood PE is delivered as part of our My Health curriculum (My Physical Health)

Measuring Impact

See below for an overview of our assessment process.

Public



Public