



PARENTAL ENGAGEMENT STRATEGY

PARENTAL ENGAGEMENT AT NETHERGATE.

Parental engagement is about ways in which parents/ carers, families and professionals work together to support children's learning and development.

It is essential that we develop a positive relationship with parents/carers and families to provide the best support and provision for our children.

Parental engagement is different for every family and at Nethergate Academy we are committed to helping all parents/ carers and families to be engaged at a level that is right for them. We will consider potential barriers to parental/carer engagement and find ways to overcome them. For example, enabling working parents to engage in sessions at different times of the day or remotely if preferred; those who speak English as an additional language.

Our Parental Engagement Strategy aims to ensure that all parents and carers are encouraged and supported to engage as partners in their children's learning, and to become involved in the life of the school.

The core aims of our strategy are to ensure that parents and carers are:

- made to feel welcome and included
- engaged with their children's learning
- communicated with in a variety of ways
- able to access support

WHY IS PARENTAL ENGAGEMENT IMPORTANT?

Children benefit from families that are actively involved in their learning. Here are some ways family engagement can positively impact student success:

- **Improved Progress:** Children make better progress with their learning and development when parents/carers and families engage with their learning.

- **Increased Attendance and Engagement:** Children attend school regularly and on time when parents/carers put in place a consistent schedule and routine.
- **Better Social and Emotional Skills:** Children develop social and emotional regulating skills when families reinforce positive behaviours and provide support in challenging situations. Parent/carer involvement has been linked to improved self-esteem, confidence, motivation, and behaviour, helping children to navigate challenges both in and out of school.
- **Stronger Home-School Connection:** Active communication between parents and school creates a more cohesive support system for children, where concerns are addressed promptly, and progress is celebrated.

Parent/Carer Involvement Strategies:

- **Regular Communication:** Clear and consistent communication channels; termly newsletters, emails, phone calls, parent portals, telephone, face to face, parent/carer meetings including annual EHCP reviews, EFL Evidence for learning (online information sharing), home-school diaries
- **Parent-Teacher Meetings:** Offering regular opportunities for parents/carers to meet with teachers and discuss their child's progress, development and well-being.
- **School Events and Activities:** Regular opportunities for parents/carers. Providing parents/carers with resources, training, and workshops on topics such as supporting social-emotional development and communication. Encouraging parents to participate in school events, such as consultations, performances, and extracurricular activities, to build a connection with the school community.

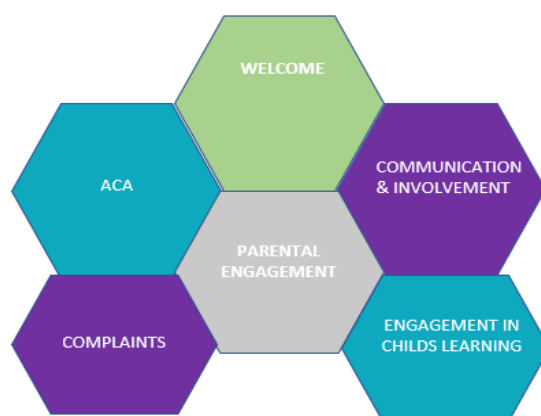
CREATING A WELCOMING ENVIRONMENT

We are committed to supporting all parents/ carers to engage in their children's learning and ensure they feel welcome and respected in our academy.

We have a culture of open communication.

Parents/ carers will be valued, listened to, and given an opportunity to be a part of the life of the school and involved in decision-making.

We welcome all parents/ carers into our schools. Schools will seek to break down barriers by working to establish relationships and tailor events to suit all parents/ carers and encourage them to become involved in the life of the school.



SUPPORT FOR FAMILIES

We will ensure all parents/ carers are given support to engage as partners in their children’s learning. We will communicate the best ways to support learning with clear, targeted information about what young people are learning and how it can be supported at home. We will explain assessment and the progress your child is making. We will regularly share your child’s provision map and Personal Behaviour Support Plan (PBSP) and welcome your contribution.

We believe working in partnership with parents/carers is the best way to give our children the very best start in life and a better chance of success.

Equity and Access:

- **Equitable Access to Engagement:** Ensures that all families, regardless of socioeconomic status, background, or ability, have equitable opportunities to participate in their child’s education.
- **Language and Cultural Considerations:** Offering translated materials, interpreters, or culturally relevant resources to ensure all parents can engage meaningfully.
- **Resource Accessibility:** Ensuring parents/carers have access to necessary resources (e.g., social care, medical services, counselling services, language support) to assist them in supporting their child’s education.
- **Support for Underrepresented Groups:** Addressing potential barriers to engagement for marginalized groups, such as language barriers, cultural differences, or limited access to technology, and providing tailored support to meet these needs.

EVERY CHILD MATTERS AND EVERY FAMILY MATTERS