

6th Form Curriculum Overview Cycle D

	Autumn		Spring		Summer	
	<p>Autumn 1 I Feel Good</p> 	<p>Autumn 2 Same But Different</p> 	<p>Spring 1 Fashion</p> 	<p>Spring 2 Do It Yourself</p> 	<p>Summer 1 Our Digital World</p> 	<p>Summer 2 How Much?</p> 
English	<p>Responding to Texts: Poetry</p> <p>Discussions Fact and Opinion List poems</p>	<p>Responding to Texts: Narratives (diversity)</p> <p>Diary entries</p>	<p>Responding to Texts: Instructions (textiles) Non-fiction books</p> <p>Posters and invitations Presentations</p>	<p>Responding to Texts: Explanation Texts including instructions</p> <p>Writing instructions Writing an information leaflet</p>	<p>Responding to Texts: Information Texts, Articles, Non-chronological reports</p> <p>Blogs and/or articles Writing to advise (safety online)</p>	<p>Responding to Texts: Information texts such as menus, signage, information posters</p> <p>Emails or messages to inform Shopping Lists</p>
Maths	<p>Applied Maths Project: The gym</p> <p>Money, mass, four operations</p>	<p>Applied Maths Project: Same but different</p> <p>3D shapes, number – rounding and estimating</p>	<p>Applied Maths Project: Clothes shop</p> <p>4 operations, sequences, position and direction, number ordering</p>	<p>Applied Maths Project: DIY project</p> <p>Scales and temperature, pictograms and tables, fractions, length</p>	<p>Applied Maths Project: Computer design shop</p> <p>2D shapes, symmetry, capacity</p>	<p>Applied Maths Project: Shop of choice</p> <p>Line graphs, comparing numbers, number lines</p>
ICT	<p>Wellbeing, emotions and self-expression through digital media</p>	<p>Identity, diversity and inclusion using ICT to research</p>	<p>Creativity and self-image through digital design</p>	<p>Independence and practical ICT skills</p>	<p>Online world and digital citizenship</p>	<p>Money skills using ICT</p>

My Health	Emotional Wellbeing Who can I ask for support?	My Body Changes	Peer Pressure drugs awareness	Looking after my Body Healthy Habits and Staying Active	Body Image (including the effects of the media)	Accessing Activities for my Well-being What can I do in my free time?
My Independence	The Benefits of Cooking Kitchen Skills and Healthy Eating	Personal Safety Online and out and about	Taking Care of my Appearance Looking after my clothes Personal hygiene	DIY household tasks (including personal safety)	Media Literacy Keeping Safe Online	Shopping Skills Using Money in the Community
My Community	People who are Special to Me Healthy Relationships	Same But Different Diversity and prejudice Rights and responsibilities	The Environment and Sustainability Fast fashion	Volunteering and DIY Giving back to the community	Using Technology in the Community	Road Safety and Using Public Transport
My Future	Recognising my Strengths and Skills Zones of Regulation Vocational Profiles	Redraw the Balance Exploring and comparing jobs and workplaces Green Careers	Enterprise Project Sustainability and Fashion	Skills Builder Essential Skills My Aspirations National Careers Week	Presenting Myself	Money and Finance
RE Class Assemblies	Pentecost	Ramadan and Eid	Holi	Guru Arjan Gurburab	Passover	Dharma day
Sport and Leisure	Participation/Officiating and games organising Basketball	Accessing the community/Wider sports Local parks/recreation areas	Individual Fitness and Health Circuits	Participation/Officiating and games organising Cricket	Accessing the community/Wider sports Driving ranges/stadium tours/events	Individual Fitness and Health Yoga