

## 6<sup>th</sup> Form Curriculum Overview Cycle C

	Autumn		Spring		Summer	
	<b>Autumn 1</b> Let's Celebrate 	<b>Autumn 2</b> Food Glorious Food 	<b>Spring 1</b> Off to Work 	<b>Spring 2</b> Keen to Be Green 	<b>Summer 1</b> Around the World 	<b>Summer 2</b> Holidays 
<b>English</b>	<b>Responding to Texts: Poetry (festival poems from around the world)</b>  Descriptive writing List poems Write an invitation	<b>Responding to Texts: Explanations and Instructions e.g. recipes, non-fiction books linked to healthy eating</b>  Write a recipe	<b>Responding to Texts: Narratives (Oliver Twist)</b>  Write a diary entry Write a newspaper report Complete an application form or write a personal statement	<b>Responding to Texts: Articles and Newspaper reports</b>  Write a non-chronological report, fact file, information leaflet Present information (persuade/debate)	<b>Responding to Texts: Playscript/Film/Animation (Around the World in 80 Days)</b>  Write an article Create a storyboard	<b>Responding to Texts: Leaflets, posters, information texts linked to tourism</b>  Write a postcard or letter Writing lists Alphabetical Order Knowing my address
<b>Maths</b>	<b>Applied Maths Project: Party Planning</b> Money, mass, 4 operations	<b>Applied Maths Project: Greengrocers</b> 3D shapes, number – rounding and estimating	<b>Applied Maths Project: Building Site</b> S4 operations, sequences, position and direction, number ordering	<b>Applied Maths Project: Save the Rainforest!</b> Scales and temperature, pictograms and tables, fractions, length	<b>Applied Maths Project: Plan a prom</b> 2D shapes, symmetry, capacity	<b>Applied Maths Project: The travel agent</b> Line graphs, comparing numbers, number lines
<b>ICT</b>	<b>Party Planning</b> Using software packages to create party posters Sending and replying to invites via email	<b>Creating E-Books</b> Taking photos and creating E-books about favourite food and recipes using PowerPoint	<b>What is IT?</b> Learners will develop their understanding of what information technology (IT) is. They will identify devices that are computers and consider how IT can help them both at school and beyond.	<b>Keen to be Green</b> Creating an Information Leaflet Designing a Digital Poster for recycling in school All About Trees – Labelling Activity Creating a recycling game-using WordWall	<b>Around the World</b> What is the internet? Exploring networks Researching about different countries and languages. Planning journeys Designing a webpage/website using Wickes templates CV updates	<b>Safety Online Media Literacy</b> Long distance communication Writing emails Using Teams to make video calls Safety with social media and group chats

						Making checklists for packing and travel
<b>My Health</b>	<b>Wonderful Me!</b> Self-Awareness and Body Image	<b>I am What I Eat</b> Healthy choices- e.g. food, drugs awareness	<b>Personal Care: looking after my body</b> Hygiene and sleep	<b>Get Outdoors</b> Benefits of physical activity and spending time outdoors Impact of too much screen time	<b>When I feel....</b> Emotional wellbeing	<b>Let's Talk Relationships</b> Consent, healthy relationships
<b>My Independence</b>	<b>Using Technology in the Home and Community</b>	<b>Preparing Healthy Snacks and Drinks</b>	<b>Money and Finances</b> Where does my money come from? Spending and Budgeting	<b>Shopping Locally</b> Needs and Wants	<b>Safety when Travelling</b> Planning a journey	<b>Water and Sun Safety</b>
<b>My Community</b>	<b>Celebrating Others</b> People who are Special to Me How do we support each other?	<b>Social Enterprise</b> Hunger and Food Waste	<b>People Who Help Us</b> Exploring services in the wider community	<b>Environmental Awareness</b> How do I care for my environment?	<b>Diverse Britain</b> Exploring and celebrating diversity	<b>Local Services</b> How to access health services and facilities
<b>My Future</b>	<b>Self- Awareness:</b> My Circle of Support Likes and Dislikes Zones of Regulation	<b>Action Planning:</b> Strengths (skills and qualities) Goals and Aspirations My Toolbox Green Careers	<b>Essential Work Skills</b> Skill Builder essential skills	<b>Exploring Jobs:</b> Exploring jobs of interest Careers Speed Meet Mock Interviews National Careers Week	<b>Work Experience- Reflection (Magic Breakfast)</b> CV writing Job Applications	<b>Enterprise</b> 'Tenner' Challenge
<b>RE</b>	<b>Vaisakhi</b>	<b>Janmashtami</b>	<b>Kathina</b>	<b>Guru Nanak Gurpurab</b>	<b>Shavout</b>	<b>Vesak</b>
<b>Sport and Leisure</b>	<b>Participation/Officiating and games</b> Boccia	<b>Accessing the community/wider sports</b> Swimming and leisure facilities	<b>Individual fitness and health</b> Diets and healthy eating	<b>Participation/Officiating and games</b> Volleyball	<b>Accessing the community/wider sports</b> Bowling	<b>Individual fitness and health</b> Virtual fitness activities