

## 6<sup>th</sup> Form Curriculum Overview Cycle A

	Autumn		Spring		Summer	
	<b>Autumn 1</b> Lights, Camera, Action 	<b>Autumn 2</b> First Impressions Count 	<b>Spring 1</b> Grow Your Own 	<b>Spring 2</b> Join the Club 	<b>Summer 1</b> Eating Out 	<b>Summer 2</b> Roll Up, Roll Up 
<b>English</b>	<b>Responding to Texts: Film and Media</b>  Animations Characters and Settings	<b>Responding to Texts: Job Adverts</b>  Knowing my address Job Adverts and Applications Writing a personal statement	<b>Responding to Texts: Narratives</b>  Explanations and Persuasive Texts	<b>Responding to Texts: Information leaflets and posters</b> Articles Writing to Advise	<b>Responding to Texts: Menus, Information texts related to eating out</b>  Reviews and Menus	<b>Responding to Texts: Short Stories or Extracts Poetry</b>  Descriptive Writing
<b>Maths</b>	<b>Applied Maths Project: The film studio</b>  Money, mass, 4 operations	<b>Applied Maths Project: Preparing for a job</b>  3D shapes, number – rounding and estimating	<b>Applied Maths Project: The Greenhouse</b>  4 operations, sequences, position and direction, number ordering	<b>Applied Maths Project: Going to the club</b>  Scales and temperature, pictograms and tables, fractions, length	<b>Applied Maths Project: Prom food planning</b>  2D shapes, symmetry, capacity	<b>Applied Maths Project: Summer fair</b>  Line graphs, comparing numbers, number lines
<b>ICT</b>	<b>Film and media</b>	<b>Job adverts and personal statements</b>	<b>Instructions and leaflet creation</b>	<b>Instruction and leaflet creation</b>	<b>Writing reviews, creating menus, research places to eat</b>	<b>Logos, websites, promo videos</b>
<b>My Health</b>	<b>Managing Situations and Dealing with Problems</b>	<b>First Impressions: personal care, appropriate clothing</b>	<b>Healthy Eating</b>	<b>Keeping Active: building healthy habits</b>	<b>Drugs Awareness: Safe and Unsafe</b>	<b>Changes</b> Physical changes and transitions

	Emotions and Zones of regulation					
<b>My Independence</b>	<b>Health and Safety in the Workplace or School</b>	<b>Making Decisions: Communicating Preferences and Setting Goals</b>	<b>Looking After My Home and Garden</b>	<b>Using Public Transport</b>	<b>Cooking at Home</b>	<b>Emergency!</b> What I do in an Emergency
<b>My Community</b>	<b>Diversity and Prejudice</b>	<b>My Rights and Responsibilities Consent</b>	<b>Volunteering in the Community</b>	<b>Managing Social Relationships</b> Friendships and healthy relationships	<b>Accessing community facilities</b> Cafes, shops communicating preferences	<b>Health and Safety when Out and About</b>
<b>My Future</b>	<b>Work Experience:</b> Magic Breakfast/ The Plane Tree <b>My Vocational Profile</b>	<b>Work Experience:</b> Magic Breakfast/ The Plane Tree <b>Green Careers Week (Nov)</b> <b>Christmas Enterprise Challenge</b>	<b>Work Experience:</b> Magic Breakfast/ The Plane Tree <b>Next Steps</b> LMI, The Local Offer, Destinations	<b>Work Experience:</b> Magic Breakfast/ The Plane Tree <b>Preparation for Work</b>	<b>Work Experience:</b> Magic Breakfast/ The Plane Tree <b>Preparation for Work</b> <b>Careers Speed Meet</b>	<b>Work Experience:</b> Magic Breakfast/ The Plane Tree <b>Skills Builder Skills</b> <b>Social Enterprise:</b> <b>Volunteering</b>
<b>RE</b>	<b>Harvest</b>	<b>Milad un-Nabi</b>	<b>Navratri</b>	<b>Naan Karam</b>	<b>Pirim</b>	<b>Esala Perahera</b>
<b>Sport and Leisure</b>	<b>Participation/Officiating and games organising</b> Basketball	<b>Accessing the community/Wider sports</b> Local parks/Recreation areas	<b>Individual Fitness and Health</b> Home Habits	<b>Participation/Officiating and games organising</b> Cricket	<b>Accessing the community/Wider sports</b> Driving ranges/Stadium tours/Events	<b>Individual Fitness and Health</b> Yoga