

Key Stage 4 Curriculum Overview Cycle D

	Autumn		Spring		Summer	
	Autumn 1 I Feel Good 	Autumn 2 Same But Different 	Spring 1 Fashion 	Spring 2 Do It Yourself 	Summer 1 Our Digital World 	Summer 2 How Much? 
English	Responding to Texts: Poetry Discussions Fact and Opinion List poems	Responding to Texts: Narratives (diversity) Diary entries	Responding to Texts: Instructions (linked to textiles) Non-fiction books Posters and Invitations Presentations	Responding to Texts: Explanation Texts including instructions Instructions Information leaflets	Responding to Texts: Information Texts, Articles, Non-chronological reports Blogs and articles Writing to advise (safety online)	Responding to Texts: Information texts such as menus, signage, information posters Emails or messages to inform Shopping Lists
Maths	Applied Maths Project: The gym Money, mass, four operations	Applied Maths Project: Same but different Calendars and time, addition and subtraction, 3D shapes	Applied Maths Project: Clothes shop Pictograms, tables and tallies, rounding numbers, ratio, fractions	Applied Maths Project: DIY project Length, comparing numbers, scales, multiplication and division, position and direction	Applied Maths Project: Computer design shop Money totals, line graphs, number lines, temperature, 2D shapes	Applied Maths Project: Shop of choice Capacity, direction, addition and subtraction, sequences
ICT	Create slideshows and posters	Comparing and transforming photos	Using drawing applications and tools	Follow video instructions to complete basic tasks	Explore everyday pieces of technology	Using money through interactive games and digital shopping experiences

My Health	Emotional Wellbeing (Who can I ask for support?)	My Body (Changes)	Peer Pressure (Drugs awareness)	Looking after my Body (Healthy habits and staying active)	Body Image (The effects of the media)	Accessing Activities for my well-being (What can I do in my free time?)
My Independence	The Benefits of Cooking (Kitchen Skills and Healthy Eating)	Personal Safety- Online and out and about	Taking Care of my Appearance (looking after my clothes, personal hygiene)	DIY- household tasks (including personal safety)	Media Literacy Keeping Safe Online	Shopping Skills Using Money in the Community
My Community	People who are Special to Me Healthy Relationships	Same But Different (Diversity and prejudice, rights and responsibilities)	The environment and sustainability (Fast fashion)	Volunteering and DIY (Giving back to the community)	Using Technology in the Community	Road Safety and Using Public Transport
My Future	Recognising my Strengths Skills and Zones of Regulation (<i>Vocational Profiles</i>)	Redraw the Balance Exploring and comparing jobs and workplaces Green Careers	Enterprise Project Sustainability and fashion	Skills Builder Essential Skills My Aspirations National Careers Week	Presenting Myself	Money and Finance
My Creativity	Music Exploring the Zones of Regulation through music	Art Bold Prints, Bright Voices (Pop Art)	Art Sustainable Sparks: Earth, Air, Fire & Water (Fashion)	Art Echoes in Cardboard: Sculpting Stories Inspired by Louise Nevelson	Music Using technology to create music	Art Stencil Pop: Colourful Characters Paula Scher
My World	Science Circulatory System Effects of exercise	RE New Year	History Fashion Through the Ages	Science Properties and Changes of Materials	Geography Economy and Trade	RE Charity and Giving
PE	Basketball/Boccia	Football/Dance	Circuits	Cycling/Scootability	Cricket	Tag rugby