



## Supported Internship Planning Curriculum Map Gateway To Employment 2020 - 2021



	Autumn Term		Spring Term		Summer Term	
Theme	'Getting to know you' Adapting to change		'Exploring the world of work'		'Ready for work'	
Functional English	<b>Entry Level</b>	<b>Level 1/2</b>	<b>Entry Level/2</b>	<b>Level 1/2</b>	<b>Entry Level 1/2</b>	<b>Level 1/2</b>
	<p><b>Reading and Writing:</b> Text – Here we are Inform, instruct and Explain <i>(Health and Safety rules within the work place poster/leaflet)</i></p> <p><b>Speaking and listening:</b> Emotional Wellbeing Providing personal information</p> <p>Making a request and giving a preference <i>(Choosing placements for work experience)</i></p> <p>Speaking clearly e.g. on the telephone</p>	<p><b>Reading and Writing:</b> Text – Here we are Inform, instruct and Explain <i>(Health and Safety rules within the work place poster/leaflet, letters, emails)</i></p> <p><b>Speaking and Listening:</b> Emotional Wellbeing Providing personal information</p> <p>Making a request and giving a preference <i>(Choosing placements for work experience)</i></p> <p>Speaking clearly e.g. on the telephone</p>	<p><b>Reading and Writing:</b> Recounts and Description <i>(diaries, reports of taster/work experience placements)</i></p> <p>Personal and Key Information <i>(filling on application forms)</i></p> <p><b>Speaking and Listening:</b> Asking questions to obtain information</p> <p>Following instructions</p>	<p><b>Reading and Writing:</b> Recounts and Description <i>(diaries, reports of taster/work experience placements)</i></p> <p>Personal and Key Information <i>(Filling in applications forms)</i></p> <p><b>Speaking and Listening:</b> Listen and respond in both formal and informal discussion that may be unfamiliar</p>	<p><b>Reading and Writing:</b> Persuasive Writing (advertisements, posters, fact and opinion)</p> <p><b>Speaking and Listening:</b> Listening and responding to other's point of view <i>(Preparing for job interviews)</i></p> <p>Presenting information to others</p>	<p><b>Reading and Writing:</b> Persuasive Writing (advertisements, posters, fact and opinion)</p> <p><b>Speaking and Listening:</b> Listening and responding to other's point of view <i>(Preparing for job interviews)</i></p> <p>Prepare for and contribute to a <b>formal</b> discussion</p> <p>Presenting information to others</p>

Functional Maths	<p><b>Entry Level</b></p> <p>Properties of number</p> <p>The four operations</p> <p>Measure: mass, capacity and length</p> <p>Position</p>	<p><b>Level 1</b></p> <p>Properties of number</p> <p>The four operations</p> <p>Multiplication and division of larger numbers</p> <p>Measure: mass, capacity and length</p> <p>Converting units of measure</p>	<p><b>Entry Level</b></p> <p>Time (<i>Bus timetables, arriving to placements on time</i>)</p> <p>Measure: distance</p> <p>Money</p> <p>Shape</p> <p>Common Fractions</p>	<p><b>Level 1</b></p> <p>Time (<i>Bus timetables, arriving to placements on time</i>)</p> <p>Measure: distance</p> <p>Money</p> <p>Shape</p> <p>Equivalent fractions</p> <p>Using negative numbers in context</p>	<p><b>Entry Level</b></p> <p>Statistics: Extracting and organising data</p> <p>Decimals and percentages</p> <p>Interpreting mathematical problems involving one or more steps</p>	<p><b>Level 1</b></p> <p>Statistics: Extracting and organising data</p> <p>Mean, mode, median and range</p> <p>Ratio and Probability</p> <p>Decimals and percentages</p> <p>Interpreting multi-step mathematical problems</p>
	<p><b>Entry Level 3</b></p> <p><b>Preparation for Work: Health and Safety in the workplace</b></p> <ul style="list-style-type: none"> <li>-Health and Safety responsibilities of employers</li> <li>-Identify a range of workplace hazards and outline the ways they can cause harm.</li> <li>-Follow instructions to work safely</li> <li>-Understanding the importance of emergency procedures</li> </ul>	<p><b>Entry Level 3</b></p> <p><b>Preparation for work: Exploring Job Opportunities</b></p> <ul style="list-style-type: none"> <li>-Review their interests, experiences, skills and qualities</li> <li>-Match interests, experiences, skills and qualities to job options.</li> <li>-Get information about job options in the local labour market</li> <li>-Describe why a particular job option is suitable for them</li> </ul>	<p><b>Entry Level 3</b></p> <p><b>Work Placements: Learning through Work Experience</b></p> <ul style="list-style-type: none"> <li>-How learning through work experience may help them make decisions about work in the future</li> <li>-Review what they have learnt through work experience</li> <li>-Carry out tasks and activities as directed</li> <li>-Health and Safety requirements</li> </ul>			

Placements	<p><b>Workshops/Taster work placements:</b></p> <ul style="list-style-type: none"> <li>• Communication and building relationships</li> <li>• Working as part of a team</li> <li>• Keeping safe</li> <li>• Travel and safety</li> <li>• Assessing my skills for work</li> <li>• Exploring job opportunities</li> <li>• Health and Safety at work</li> </ul> <p>Taster work placements to be confirmed</p>	<p><b>Work Placements:</b></p> <p>Taster sessions:</p> <ul style="list-style-type: none"> <li>• Retail</li> <li>• Gardening</li> <li>• Café</li> <li>• Office work</li> </ul> <p>Individual work placements to be arranged</p>	<p><b>Work Placements:</b></p> <p>Individual work placements to be arranged</p> <p>Preparing for job interviews</p>
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