



**KS4 Planning Curriculum Map
Entry Level Pathway
2020 - 2021**

	Autumn Term	Spring Term	Summer Term
English	<p><u>(AQA Step Up to English)</u> (Component 1) The next step</p> <p>Reading – The Explorer Writing non-fiction Spoken language – presentations, planning and structure</p> <p>Phonics</p>	<p><u>(AQA Step Up to English)</u> (Component 1), Media campaigns</p> <p>Reading – understanding what the text is about, (19th century), (20th, 21st century – thematic) Writing non-fiction Spoken language – presentations, questioning, timing- meetings, arguing, persuading, debating</p> <p>Phonics</p>	<p><u>(AQA Step Up to English)</u> (Component 2) Exploring</p> <p>Reading – exam technique and preparation relevant to the level of the student Writing a story - Spoken language – Final assessments (topics from Component 1)</p> <p>Phonics</p>
Maths	<p><u>(AQA Entry level)</u> Properties of number The four operations Ratio</p>	<p><u>(AQA Entry level)</u> Money The calendar and time Measure</p>	<p><u>(AQA Entry level)</u> Geometry Statistics</p>
Science	<p><u>Physics</u> AQA component 5 Energy, forces and matter</p>	<p><u>Chemistry</u> AQA component 3 Elements, mixtures and compounds</p>	<p><u>Biology</u> AQA component 2 Environment</p>
Computing	<p><u>Functional ICT (OCR Entry level)</u> Developing “real world” digital office skills and confidence using emails</p>	<p><u>Functional ICT (OCR Entry level)</u> Developing skills in creating, developing and using spreadsheets</p>	<p><u>Functional ICT (OCR Entry level)</u> Using digital communication technologies in a working environment</p>
Work related learning	<p>ILP – aspirations Talentino /CDI</p>	<p>My person centred review Talentino / CDI</p>	<p>Mock interviews and writing a CV Talentino / CDI</p>
Art and Design	<p><u>(OCR Entry level)</u> Fine art Portfolio Develop and refine ideas</p>	<p><u>(OCR Entry level)</u> Graphic communication Portfolio Record ideas and present response</p>	<p><u>(OCR Entry level)</u> Photography Personal response to a theme (10 hour assessment over several weeks)</p>

RE	Why believe in God?	How do Jewish people show their faith? (Judaism)	It's not fair! What does justice mean?
PHSE	(AQA Entry level) Emotional Wellbeing Healthy lifestyles RSE (Relationships and Sex Education) – girls and boys groups	(AQA Entry level) Personal Action Planning RSE (Relationships and Sex Education) – girls and boys groups	(AQA Entry level) Making informed career choices RSE (Relationships and Sex Education) – girls and boys groups
PE	Health Related Fitness <ul style="list-style-type: none"> • Circuit training /Gym 	Health Related Fitness <ul style="list-style-type: none"> • Yoga 	<i>To be reviewed in line with COVID guidance</i> Outdoor and adventurous Activities Net and Wall games Tennis Performing at maximum levels in relation to speed, height, distance, strength or accuracy Athletics
Enrichment opportunities	<u>Enrichment Options</u> <ul style="list-style-type: none"> • Drama, Art, Outdoor Learning 	<u>Enrichment Options</u> <ul style="list-style-type: none"> • Drama, Art, Music 	<u>Enrichment Options</u> <ul style="list-style-type: none"> • International, Food, Horticulture