

Nethergate Academy Curriculum Overview

Impact

Vision

To enable every individual to achieve a place of value in society through education and the promotion of equality

The curriculum at Nethergate Academy challenges all pupils to develop their understanding of themselves and others, equipping them with curiosity, self-esteem and resilience to engage with the world and make a positive contribution. We provide a flexible, relevant and personalised curriculum, which broadens experience and responds to the individual strengths and needs of the pupils we accommodate.

Intent

Secure the best life outcomes for all children

Our curriculum fosters a love of learning while providing a safe environment for pupils to practise and develop skills in **self-management, personal safety, independence, self-regulation, and emotional resilience.**

A core curriculum of communication, reading, writing, numeracy and technology is prioritised through each key stage as we know that these areas of academic learning underpin the key skills required for successful adulthood, independence and access to the world of work.

We have identified four key drivers which are the educational priority for every child at Nethergate; **communication, safety, wellbeing, and independence.** These underpin every aspect of our provision.

The wider curriculum is rich in **creativity, sports, science, outdoor learning, personal and social development, vocational learning** and the international dimension to maximise enjoyment, engagement, health, wellbeing, and understanding of the world.

Well planned, sequenced lessons that support children to know more and remember more

Well-resourced enabling environments with a Total Communication approach

Implementation

Person-centred planning  
Personal Learning Goals (PLGS) for all children  
Learning is captured through Evidence for Learning

**Total Communication Approach**  
Makaton, PECs, AAC, objects of reference, symbols, visuals, communication profiles

**Positive Behaviour Approach**  
PBSP's, risk assessments, sensory development plans, ELSA

Approaches to teaching that support learning: TEACCH, Attention Autism

Weekly planning and reflection class meetings to discuss progress and plan next steps

Learning outside of the classroom, engaging environments, opportunities for trips and visits to the local community and wider

Education Health and Care Plans at the centre of teaching and learning delivered through a broad and balanced curriculum which promotes holistic development for life.

**Key Stage 1**  
In KS1 we follow the areas of the EYFS curriculum. The children will be assigned a pathway at the end of KS1 before moving onto the next stage of our curriculum.

**Key Stage 2 and Key Stage 3**  
In KS2 children follow the Nethergate Curriculum. We have three pathways: Pre-formal, Semi-formal and Formal. Maths, English and phonics are taught daily across all pathways. Subject areas follow thematic planning with project-based topics.

**14-19 Preparation for Adulthood**

How we assess

Personal Learning goals tracked using MAPP termly

EHCP goals and outcomes assessed annually

Bsquared, SILSAF and accreditation outcomes providing subject specific progress data

Continuously, through teaching and learning in all sessions

Data: via EFL and/or BSquared to inform future targets and planning

Qualifications and Accreditation (14-19)

Accountability Measures

Annual review

Trust moderation schedule

Internal moderation through teacher meetings and via leadership mentors

Weekly planning and reflection meetings provide opportunity for class teams to review progress through evidence

Pupil Outcomes and Destinations

End of year reports and parents' evenings