



6th Form Planning Curriculum Map
Independent Living and Employability Pathways
2019-2020



Nethergate Academy

	Autumn Term	Spring Term	Summer Term
Theme	'Home' <i>'Looking After Ourselves at Home'</i>	'Going Places' <i>'Accessing our Local Communities'</i>	'Belonging' <i>'Looking after our Communities'</i>

<p style="text-align: center;">Functional English <i>(Pre-Entry students will follow relevant OCR Life and Living Skills Units)</i></p>	<p>Pre-Entry Developing Reading Skills: Reading familiar words</p> <p>Following instructions</p> <p>Developing Writing Skills: My Family and I</p> <p>Lists</p> <p>Instructions</p> <p>Communication: Following Instructions</p> <p>Providing personal information</p> <p>Expressing needs and wants</p>	<p>Entry Level Reading and Writing: Inform, Instruct and Explain (recipes, manuals, lists, letters)</p> <p>Communication: Providing personal information</p> <p>Making a request and giving a preference</p> <p>Speaking clearly e.g. on the telephone</p>	<p>Level 1 Reading and Writing: Inform, instruct and Explain (recipes, manuals, lists, letters, emails)</p> <p>Communication: Providing personal information</p> <p>Making a request and giving a preference</p> <p>Speaking clearly e.g. on the telephone</p>	<p>Pre-Entry Developing Reading Skills: Signs and symbols in the community</p> <p>Developing Writing Skills: Descriptions</p> <p>Writing Personal Information</p> <p>Communication: Making requests and asking questions in familiar situations</p>	<p>Entry Level Reading and Writing: Recounts and Description (diaries, reports, narrative)</p> <p>Personal and Key Information</p> <p>Communication: Asking questions to obtain information</p> <p>Following instructions</p>	<p>Level 1 Reading and Writing: Recounts and Description (diaries, reports, narrative)</p> <p>Personal and Key Information</p> <p>Communication: Listen and respond in both formal and informal discussion that may be unfamiliar</p>	<p>Pre-Entry Developing Reading Skills: Responding to Different Texts</p> <p>Developing Writing Skills: Writing for Different Purposes</p> <p>Communication: Interacting in a group situation or role play</p> <p>Expressing preferences and feelings</p>	<p>Entry Level Reading and Writing: Persuasive Writing (advertisements, posters, fact and opinion)</p> <p>Communication: Listening and responding to other's point of view</p> <p>Presenting information to others</p>	<p>Level 1 Reading and Writing: Persuasive Writing (advertisements, posters, fact and opinion)</p> <p>Communication: Listening and responding to other's point of view</p> <p>Prepare for and contribute to a formal discussion</p> <p>Presenting information to others</p>
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Functional Maths <i>(Pre-Entry students will follow relevant OCR Life and Living Skills Units)</i>	Pre-Entry Early mathematics: Developing number skills	Entry Level Properties of number The four operations Measure: mass, capacity, distance and length Position	Level 1 Properties of number The four operations Multiplication and division of larger numbers Measure: mass, capacity distance and length Converting units of measure	Pre-Entry Understanding what money is used for Recognising time through regular events	Entry Level Time Money Shape Common Fractions	Level 1 Time Money Shape Equivalent fractions Using negative numbers in context	Pre-Entry Early mathematics: Sequencing and Sorting	Entry Level Statistics: Extracting and organising data Decimals and percentages Interpreting mathematical problems involving one or more steps	Level 1 Statistics: Extracting and organising data Mean, mode, median and range Ratio and Probability Decimals and percentages Interpreting multi-step mathematical problems

Functional Skills ICT/ASDAN Using Technology in the Home and Community <i>(Pre-Entry students will follow relevant OCR Life and Living Skills Units)</i>	Pre-Entry (Summer)	Entry Level (Spring)	Entry Level/Level 1 (Autumn)
	<p>Technology in the Home Recognising technological equipment in the home</p> <p>Using equipment safely in the home</p> <p>Technology in the Community Recognising technology used in school and the local community</p> <p>Using technological equipment safely in school and the local community</p> <p>E-Safety</p>	<p>Interacting with ICT for a Given Purpose</p> <p>Following Safe Practices Health and Safety</p> <p>Use of passwords</p> <p>E-Safety</p> <p>Developing, Presenting and Communicating Information Using software packages and programmes for different purposes e.g. PowerPoint, Word, Publisher</p> <p>Finding and Selecting Information Using simple search facilities</p> <p>Developing, Presenting and Communicating information Using simple editing and formatting techniques</p> <p>Using ICT-based Communication Receive, read and send electronic messages</p>	<p>Interacting with ICT for a Given Purpose</p> <p>Following Safe Practices Creating and maintaining secure passwords</p> <p>Knowing how to minimise viruses</p> <p>E-Safety</p> <p>Developing, presenting and communicating information Using software packages and programmes for different purposes e.g. PowerPoint, Word, Publisher, Excel</p> <p>Editing and formatting techniques</p> <p>Finding and Selecting Information Using search engines to answer queries- databases</p> <p>Developing, Presenting and Communicating Information Using simple editing and formatting techniques</p> <p>Manage Information Storage Create and organise files and folders</p> <p>Using ICT-based Communication Receive, read and send electronic messages with attachments</p> <p>Developing, Presenting and Communicating Information Process numerical data using EXCEL</p>

			<p>Manage Information Storage Create and organise files and folders in email account</p> <p>Locating information from contact list</p>
Sport and Leisure	<p><u>Group 1 (Autumn)</u> Dance and Movement</p> <p>Ball Skills</p> <p>Team Games</p>	<p><u>Group 3 (Spring)</u> Basketball</p> <p>Cycling</p> <p>Using Community Sport and Leisure Facilities</p>	<p><u>Group 2 (Summer)</u> Ball Skills</p> <p>Team Games</p> <p>Fitness Circuits</p>
Enterprise	<p>Christmas Enterprise Class enterprise project (Talentino and ASDAN Let's Be Enterprising Resources)</p>	<p>Eco Enterprise- Looking after our Planet Class enterprise project (Talentino and ASDAN Let's Be Enterprising Resources)</p>	<p>'Crumbs' Pop-Up Café Crumbs Café planning and preparation</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Themes (Tutorial)</p>	<p>All About Me</p> <ul style="list-style-type: none"> -Future Aspirations -Brilliant Me! - exploring skills and qualities -My Person-Centred Review <p>Keeping Safe at Home</p> <ul style="list-style-type: none"> -People who help me -The Emergency Services -E- Safety 	<p>A Healthy Me</p> <ul style="list-style-type: none"> - Using health facilities - Healthy eating (Morrisons) <p>Encounters with Employers</p> <p>Opportunities to meet with employers/explore work places</p>	<p>'I am...'</p> <ul style="list-style-type: none"> - 'Same but Different' (exploring identity) - Exploring different cultures <p>My Transition</p> <ul style="list-style-type: none"> -Review and Reflect - My Next Steps - Prom Night (planning and preparation)
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">RSE Days</p>	<p>Autumn 1- People who Care for Me (Different Types of Relationships)</p> <p>Autumn 2- Respect: What is a Healthy Relationship?</p>	<p>Spring 1- It's My Body</p> <p>Spring 2- Personal Care and Hygiene</p>	<p>Summer 1- Public vs Private</p> <p>Summer 2- Making Safe Choices</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Personal and Social Development (Pre-Entry students will follow relevant OCR Life and Living Skills Units)</p>	<p><u>Personal Safety in the Home and Community (Autumn 1)</u> -Recognising risks and hazards in the home -Using home appliances safely -E-Safety -The Emergency Services (when, who and how?)</p> <p><u>Healthy Living (Autumn 2)</u> -Emotional Wellbeing -Recognising emotions -Positive Relationships -Bullying and peer pressure -Personal Care and Hygiene</p>	<p><u>Personal Safety in the Home and Community (Spring 1)</u> -Road safety -Using public transport -Stranger danger -Taking care of my belongings -Recognising a 'Safe Place'</p> <p><u>Healthy Living (Spring 2)</u> -Why Exercise? -Participating in physical activity -The impacts of smoking and alcohol -Drugs Awareness -The 5 food groups -Eating a Balanced diet (The Eatwell Plate)</p>	<p><u>Entry 1/Entry 2: Making Most of Leisure Time</u> -What is 'leisure time'? -Exploring different types of leisure activities -Taking part in leisure activities -My likes and dislikes: making choices and having a say</p> <p><u>Entry 3/Level 1: Community Action</u> -Where do I belong? -Community groups in my area -Accessing local facilities -Volunteering in the community -Visits to Clifton View</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Work Related Learning</p>	<p>My Aspirations (ILPs) College Options (see below) Class Enterprise: (Talentino) Career Days</p>	<p>Individual/Group Work Experience Placements Class Enterprise: (Talentino) Fundraising College Options (see below) Career Days</p>	<p>College Tasters Simulated Work Experience- Pop up Café (Crumbs) My Transition to College College Options (see below) Career Days</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Career Days</p>	<p>Autumn 1- The Forces Autumn 2- Childcare Day</p>	<p>Spring 1- Trade Day Spring 2- Retail Day</p>	<p>Summer 1- Animal Care Day Summer 2- Horticulture Day</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Employability (ASDAN Employability Award/Talentino)</p>	<p>Entry Level 3/Level 1 Exploring Job Opportunities: What do I have to Offer? - My Skills and Qualities - Searching for employment: how and where? - Job Types - Future Aspirations and Goals</p> <p>Working with Others (ASDAN UNIT) - Rules for working with others - Identifying a shared goal - Individual and shared responsibilities - Participating in a group activity - Reviewing our group work -</p>	<p>Entry Level 3/Level 1 Rights and Responsibilities in the Workplace (ASDAN UNIT) - Rights and responsibilities of the employee - Laws related to the workplace - Asking for help and advice</p> <p>Preparation for Work: First Impressions Count! -Preparing personal information needed when applying for a job -Preparing for an interview (Mock Interviews) - Appropriate behaviour in the workplace</p>	<p>Entry Level 3/Level 1 Learning through Work Experience (ASDAN UNIT) - Preparing for a work placement - Carrying out tasks in the workplace - Asking for help and advice - Reflect and Review: what did I learn from my work placement?</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Independent Living (OCR Life and Living Skills/Talentino)</p>	<p><u>GAINING INDEPENDENCE IN THE KITCHEN</u> Pre-Entry/Entry Level 1 Preparing Drinks and Snacks Participate in preparing hot and cold drinks safely Use different kitchen appliances and utensils to prepare simple snacks and meals.</p> <p>Entry Level 2 Following a Simple Recipe Selecting simple recipes Organising ingredients and equipment Following simple instructions Keeping the kitchen clean and safe</p>	<p><u>GOING PLACES: SHOPPING</u> Pre-Entry/Entry Level 1 Using Shopping Facilities Recognising different types of shops Locating items in a shop Making requests and responding to others Managing my own money</p> <p>Entry Level 2 Shopping for Daily Living Recognising items which need to be bought regularly Identifying the appropriate shops to purchase given items Managing my own money</p>	<p><u>THE WORLD OF WORK (Talentino/OCR)</u> Pre-Entry/Entry Level 1 Developing Skills for the Workplace: Following Instructions</p> <p>Entry Level 2 Carrying out Routine Tasks at Work</p>

Enrichment Opportunities	KS4/5 Shared Enrichment Activities Music and Drama Outdoor Learning Music Technology/Creative Media Cooking Art Duke of Edinburgh Award John Muir Award (TBC)	Work Experience Placements	Work Experience Placements
Let's Do Lunch	An Introduction to Food Safety -Personal Hygiene in the kitchen -Using basic kitchen utensils safely -Following instructions	The Eatwell Plate - The 5 Food Groups - Exploring Special Diets - Healthy Meals on a Budget	Foods from Around the World -Foods from different cultures -Sharing Recipes (International Links)
Trips, Visits and Events	- Armed Forces Visit -Macmillan Coffee Morning -Whole School Production -Diwali workshops -6 th Form Christmas Coffee Morning -Christmas Meal Outing - Links with emergency services	-Work experience visits and placements -Waterstones (World Book Day) -Careers Fair- to be arranged -Visits from local employers - Morrisons links -Crumbs Café - Visits to local health facilities -Visits from health professionals -Emmanuel House	-Ramadan and Eid -College Tasters -Trips to local clubs and leisure facilities -Residential Clifton View Care Home -Prom Planning and Preparation -Visits to places of worship -Mock interviews -Transition Coffee Morning (previous students invited back to share experiences)
Themed Weeks	-Black History Month -Anti-Bullying Week	-Drugs Awareness Week -World Book Day -Sport Relief	

College Links	<ul style="list-style-type: none">- Life Skills- Construction- Photography- Creative Studies- Performing Arts	<ul style="list-style-type: none">- Life Skills- Construction- Photography- Creative Studies- Performing Arts	<ul style="list-style-type: none">- Life Skills- Construction- Photography- Creative Studies- Performing Arts
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