

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Allocation for 2022-2023 WAS £16460

Allocation for 2023-2024 IS £16460

5 Key Indicators

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £28007
Continue to invest in OT training for staff to support staff in regulating pupils sensory needs and developing fine and gross motor skills particularly during play and PE opportunities.	It impacts on all pupils at the school	Key indicator 1: Identified pupils will be provided with clinical support to be able to participate in physical education and activity sessions. All pupils will have access to a sensory regulation curriculum and staff who are skilled at identifying sensory overload and supporting pupils to regulate. This is particularly pertinent in PE and play.	School will continue to have OT access as part of the staffing structures	60 x 1 hour sessions at £120 (inc prep and report) £7200 Materials that support the development
Review all materials and resources allocated for break and lunchtimes that can increase participation in physical activity Micro scooters purchase for the playground Playground games and activities introduced and piloted to gauge pupil engagement and increase engagement and activity at playtimes.	Pupils will have access to materials and resources that can help supplement the existing provision and provide structure physical activity	Key indicator 4: Purchase receipts for equipment and resources that provide interesting access to physical activities Defined activities and schedule	Materials will be robust and have a shelf life expectancy that will include a replacement budget being in place going forward	£1000
Sessions with Boots and Brambles (Forest school outdoor and physical education) both on and offsite Dance equation sessions to	Key stage 3 and primary pupils who directly access the sessions but also all support staff who attend as a CPD/Development opportunity.	Key indicator 1: Key Indicator 4;	School have committed to funding this opportunity from the budget next year due to increased engagement from children and staff's confidence at delivering OAA type activities.	

<p><i>support engagement but also support staff CPS</i></p> <p><i>CPD sessions with a primary specialist from the GAT</i></p> <p><i>Package of support with a focus on Gymnastics and Dance</i></p>	<p><i>PE lead to access alongside other targeted staff who deliver PE</i></p>	<p>Key Indicator 4:</p> <p><i>3 x Central GAT PE Co-ordinator Network Development Days Includes input from national providers, networking opportunities and sharing of resources</i></p> <p><i>Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding</i></p> <p><i>Sharing of best practice to support pupil well-being</i></p> <p><i>PE and Sport Premium preparation for inspection: RAG Review and identification of key actions</i></p> <p><i>Ofsted and DfE requirements in relation to PE and School Sport Premium · Quality Assurance of Planning and delivery for PE/outdoor education</i></p>		<p><i>Package costs £2000 through GAT</i></p>
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<p><i>Train Primary teachers and staff to be confident with the delivery of cycling</i></p>	<p><i>Primary staff will be confident to deliver physical Education lessons which benefits the pupils in the long term and how to develop life skills such as cycling.</i></p>	<p>Key indicator 1/2/3/4</p>	<p><i>The school has a standard CPD calendar and any special or specific needs can be added to this training schedule going forward</i></p>	<p><i>Training cost £800 for 8 staff</i></p>
<p><i>Increase in Top-Up Swimming sessions</i> <i>Swimming and Water-safety data</i> Impact <i>More children achieving national Swimming and Water-Safety targets particularly safe-self rescue</i> <i>School performance against national targets improved</i></p>	<p><i>It will give pupils the best opportunity to achieve the required levels of swimming competency</i></p>	<p>Key indicator 2: <i>Additional swimming sessions (top ups will be in place and scheduled)</i></p>	<p><i>The school has an on-going programme annually for swimming and due consideration for those not yet meeting the standard will always be under consideration</i></p>	<p><i>Cost of Instructor, Cost of Pool Hire Cost of Transport Approx. £2000</i></p>
<p><i>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children</i></p>	<p><i>Develop SEND network with Special schools and Academies locally</i> <i>Negotiate a sporting calendar that reflects and supports the needs of all schools and pupils.</i> <i>Allocate funding to the transporting of pupils to the events and the purchasing of any appropriate equipment that may be required to help facilitate the events.</i></p>	<p>Key indicator 5: <i>School will have developed links with local schools and where possible will be involved in competitive team group and individual activities</i></p>	<p><i>Once established it is intended that these will be on-going and new opportunities added</i></p>	<p><i>Long term consideration of schools own transport Cost of transport initially £1000</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0% 0/9 pupils	<i>The pupils had not to our knowledge had swimming experience previously and are at the first stages of being water confident. Despite the complexity of need some children exhibit they have managed well</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0% 0/9 Pupils	<i>Not yet single stroke confident yet</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66.6% 6/9	<i>Not yet confident swimmers.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?	Yes	See Sports Premium additional top up to be used
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use Nottingham City Swim school to deliver our sessions.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	