



6th Form Planning Curriculum Map
Independent Living and Employability Pathways
2018-2019



	Autumn Term	Spring Term	Summer Term
Theme	'Home' <i>'Looking After Ourselves at Home'</i>	'Going Places' <i>'Accessing our Local Communities'</i>	'Belonging' <i>'Looking after our Communities'</i>

<p style="text-align: center;">Functional English <i>(Pre-Entry students will follow relevant OCR Life and Living Skills Units)</i></p>	<p>Pre-Entry Developing Reading Skills: Reading familiar words</p> <p>Following instructions</p> <p>Developing Writing Skills: My Family and I</p> <p>Lists</p> <p>Instructions</p> <p>Communication: Following Instructions</p> <p>Providing personal information</p> <p>Expressing needs and wants</p>	<p>Entry Level Reading and Writing: Inform, Instruct and Explain (recipes, manuals, lists, letters)</p> <p>Communication: Providing personal information</p> <p>Making a request and giving a preference</p> <p>Speaking clearly e.g. on the telephone</p>	<p>Level 1 Reading and Writing: Inform, instruct and Explain (recipes, manuals, lists, letters, emails)</p> <p>Communication: Providing personal information</p> <p>Making a request and giving a preference</p> <p>Speaking clearly e.g. on the telephone</p>	<p>Pre-Entry Developing Reading Skills: Signs and symbols in the community</p> <p>Developing Writing Skills: Descriptions</p> <p>Writing Personal Information</p> <p>Communication: Making requests and asking questions in familiar situations</p>	<p>Entry Level Reading and Writing: Recounts and Description (diaries, reports, narrative)</p> <p>Personal and Key Information</p> <p>Communication: Asking questions to obtain information</p> <p>Following instructions</p>	<p>Level 1 Reading and Writing: Recounts and Description (diaries, reports, narrative)</p> <p>Personal and Key Information</p> <p>Communication: Listen and respond in both formal and informal discussion that may be unfamiliar</p>	<p>Pre-Entry Developing Reading Skills: Responding to Different Texts</p> <p>Developing Writing Skills: Writing for Different Purposes</p> <p>Communication: Interacting in a group situation or role play</p> <p>Expressing preferences and feelings</p>	<p>Entry Level Reading and Writing: Persuasive Writing (advertisements, posters, fact and opinion)</p> <p>Communication: Listening and responding to other's point of view</p> <p>Presenting information to others</p>	<p>Level 1 Reading and Writing: Persuasive Writing (advertisements, posters, fact and opinion)</p> <p>Communication: Listening and responding to other's point of view</p> <p>Prepare for and contribute to a formal discussion</p> <p>Presenting information to others</p>
--	--	---	---	---	--	---	---	---	---

Functional Maths <i>(Pre-Entry students will follow relevant OCR Life and Living Skills Units)</i>	Pre-Entry Early mathematics: Developing number skills	Entry Level Properties of number The four operations Measure: mass, capacity, distance and length Position	Level 1 Properties of number The four operations Multiplication and division of larger numbers Measure: mass, capacity distance and length Converting units of measure	Pre-Entry Understanding what money is used for Recognising time through regular events	Entry Level Time Money Shape Common Fractions	Level 1 Time Money Shape Equivalent fractions Using negative numbers in context	Pre-Entry Early mathematics: Sequencing and Sorting	Entry Level Statistics: Extracting and organising data Decimals and percentages Interpreting mathematical problems involving one or more steps	Level 1 Statistics: Extracting and organising data Mean, mode, median and range Ratio and Probability Decimals and percentages Interpreting multi-step mathematical problems

Functional Skills ICT/ASDAN Using Technology in the Home and Community <i>(Pre-Entry students will follow relevant OCR Life and Living Skills Units)</i>	Pre-Entry (Summer)	Entry Level (Spring)	Entry Level/Level 1 (Autumn)

Technology in the Home
 Recognising technological equipment in the home

Using equipment safely in the home

Technology in the Community
 Recognising technology used in school and the local community

Using technological equipment safely in school and the local community

E-Safety

Interacting with ICT for a Given Purpose

Following Safe Practices
 Health and Safety

Use of passwords

E-Safety

Developing, Presenting and Communicating Information
 Using software packages and programmes for different purposes e.g. PowerPoint, Word, Publisher

Finding and Selecting Information
 Using simple search facilities

Developing, Presenting and Communicating information Using simple editing and formatting techniques

Using ICT-based Communication
 Receive, read and send electronic messages

Interacting with ICT for a Given Purpose

Following Safe Practices
 Creating and maintaining secure passwords

Knowing how to minimise viruses

E-Safety

Developing, presenting and communicating information
 Using software packages and programmes for different purposes e.g. PowerPoint, Word, Publisher, Excel

Editing and formatting techniques

Finding and Selecting Information Using search engines to answer queries- databases

Developing, Presenting and Communicating Information Using simple editing and formatting techniques

Manage Information Storage
Create and organise files and folders

Using ICT-based Communication
 Receive, read and send electronic messages with attachments

Developing, Presenting and Communicating Information Process numerical data using EXCEL

			<p>Manage Information Storage Create and organise files and folders in email account</p> <p>Locating information from contact list</p>
Sport and Leisure	<p><u>Group 1 (Autumn)</u> Dance and Movement</p> <p>Ball Skills</p> <p>Team Games</p>	<p><u>Group 3 (Spring)</u> Basketball</p> <p>Cycling</p> <p>Using the gym</p>	<p><u>Group 2 (Summer)</u> Ball Skills</p> <p>Team Games</p> <p>Fitness Circuits</p>
Enterprise	<p>Christmas Enterprise Class enterprise project (Talentino)</p>	<p>Snack Bar Enterprise Class enterprise project (Talentino)</p>	<p>'Up-cycling' Enterprise Class enterprise project (Talentino)</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Themes (Tutorial)</p>	<p>All About Me -Future Aspirations -Brilliant Me! - exploring skills and qualities -My Person-Centred Review</p> <p>Keeping Safe at Home -People who help me -The Emergency Services -E- Safety</p>	<p>A Healthy Me</p> <ul style="list-style-type: none"> - Using health facilities - Healthy eating (Morrisons) <p>Encounters with Employers Opportunities to meet with employers/explore work places</p>	<p>'I am...' - 'Same but Different' (exploring identity) - Exploring different cultures</p> <p>My Transition -Review and Reflect - My Next Steps - Prom Night (planning and preparation)</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Personal and Social Development (Pre-Entry students will follow relevant OCR Life and Living Skills Units)</p>	<p><u>Personal Safety in the Home and Community (Autumn 1)</u> -Recognising risks and hazards in the home -Using home appliances safely -E-Safety -The Emergency Services (when, who and how?)</p> <p><u>Healthy Living (Autumn 2)</u> -Emotional Wellbeing -Recognising emotions -Positive Relationships -Bullying and peer pressure</p> <p>-Personal Care and Hygiene</p>	<p><u>Personal Safety in the Home and Community (Spring 1)</u> -Road safety -Using public transport -Stranger danger -Taking care of my belongings -Recognising a 'Safe Place'</p> <p><u>Healthy Living (Spring 2)</u> -Why Exercise? -Participating in physical activity -The impacts of smoking and alcohol -Drugs Awareness</p> <p>-The 5 food groups -Eating a Balanced diet (The Eatwell Plate)</p>	<p><u>Environmental Awareness</u> -Humans causing harm (individual and group rights and responsibilities) -Reuse, Reduce, Recycle -Participating in a project to improve our local environment</p> <p><u>Community Action</u> -Where do I belong? -Accessing local facilities -Volunteering in the community</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Work Related Learning</p>	<p>My Aspirations (ILPs) College Options (see below) Class Enterprise: (Talentino)</p>	<p>Individual/Group Work Experience Placements Class Enterprise: (Talentino) Simulated Work Experience- Pop up Café (Crumbs) Fundraising College Options (see below)</p>	<p>College Tasters My Transition to College College Options (see below)</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Employability (ASDAN Employability Award/Talentino)</p>	<p>Entry Level 3/Level 1 Exploring Job Opportunities: What do I have to Offer?</p> <ul style="list-style-type: none"> - My Skills and Qualities - Searching for employment: how and where? - Job Types - Future Aspirations and Goals <p>Participating in an Enterprise Activity</p> <ul style="list-style-type: none"> - Planning - Delivering - Reviewing 	<p>Entry Level 3/Level 1 An Introduction to Health and Safety in Workplace</p> <ul style="list-style-type: none"> - Rights and responsibilities related to health and safety -Recognising common hazards and safety signs found in the workplace -Identifying safety equipment in the workplace -Understanding the importance of emergency procedures <p>Rights and Responsibilities in the Workplace</p> <ul style="list-style-type: none"> - Rights and responsibilities of the employee - Laws related to the workplace - Asking for help 	<p>Entry Level 3/Level 1 Preparation for Work: First Impressions Count!</p> <ul style="list-style-type: none"> -Preparing personal information needed when applying for a job -Preparing for an interview (Mock Interviews) - Appropriate behaviour in the workplace

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Independent Living (OCR Life and Living Skills/Talentino)</p>	<p><u>GAINING INDEPENDENCE IN THE KITCHEN</u> Pre-Entry/Entry Level 1 Preparing Drinks and Snacks Participate in preparing hot and cold drinks safely Use different kitchen appliances and utensils to prepare simple snacks and meals.</p> <p>Entry Level 2 Following a Simple Recipe Selecting simple recipes Organising ingredients and equipment Following simple instructions Keeping the kitchen clean and safe</p>	<p><u>GOING PLACES:SHOPPING</u> Pre-Entry/Entry Level 1 Using Shopping Facilities Recognising different types of shops Locating items in a shop Making requests and responding to others Managing my own money</p> <p>Entry Level 2 Shopping for Daily Living Recognising items which need to be bought regularly Identifying the appropriate shops to purchase given items Managing my own money</p>	<p><u>THE WORLD OF WORK (Talentino/OCR)</u> Pre-Entry/Entry Level 1 Developing Skills for the Workplace: Following Instructions</p> <p>Entry Level 2 Carrying out Routine Tasks at Work</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Enrichment Opportunities</p>	<p>Music and Drama Outdoor Learning Music Technology/Creative Media Cooking Art (TBC)</p>	<p>Music and Drama Outdoor Learning Music Technology/Creative Media Cooking Art (TBC)</p>	<p><u>Work Experience Placements</u></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Let's Do Lunch</p>	<p><u>An Introduction to Food Safety</u> -Personal Hygiene in the kitchen -Using basic kitchen utensils safely -Following instructions</p>	<p><u>The Eatwell Plate</u></p> <ul style="list-style-type: none"> - The 5 Food Groups - Exploring Special Diets - Healthy Meals on a Budget 	<p><u>Foods from Around the World</u> -Foods from different cultures -Sharing Recipes (International Links)</p>

Trips, Visits and Events	<ul style="list-style-type: none"> -Tour of Britain - Luminarium (Lakeside Arts) -Macmillan Coffee Morning -Whole School Production -Diwali workshops -6th Form Christmas Coffee Morning -Christmas Meal Outing - Links with emergency services 	<ul style="list-style-type: none"> -Work experience visits and placements -Waterstones (World Book Day) -Careers Fair- to be arranged -Visits from local employers - Morrisons links -Crumbs Café - Visits to local health facilities -Visits from health professionals 	<ul style="list-style-type: none"> -Ramadan and Eid -College Tasters -Trips to local clubs and leisure facilities -Residential -Prom Planning and Preparation -Visits to places of worship -Mock interviews -Transition Coffee Morning (previous students invited back to share experiences)
Themed Weeks	<ul style="list-style-type: none"> -Links with Finland -Black History Month -Anti-Bullying Week 	<ul style="list-style-type: none"> -Drugs Awareness Week -World Book Day -Sport Relief 	<ul style="list-style-type: none"> -RSE
College Links	<ul style="list-style-type: none"> - Life Skills - Music Technology - Motor Vehicle Maintenance - Catering - Sport <p>(Units TBC)</p>	<ul style="list-style-type: none"> - Life Skills - Music Technology - Motor Vehicle Maintenance - Catering - Sport <p>(Units TBC)</p>	<ul style="list-style-type: none"> - Life Skills - Music Technology - Motor Vehicle Maintenance - Catering - Sport <p>(Units TBC)</p>