



Supported Internship Planning Curriculum Map

Gateway To Employment In partnership with MENCAP

2018 - 2019



Nethergate Academy

	Autumn Term	Spring Term	Summer Term
Theme	'Getting to know you'	'Exploring the world of work'	'Ready for work'
Functional English	<p style="text-align: center;">Entry Level</p> <p>Reading and Writing: Inform, instruct and Explain <i>(Health and Safety rules within the work place poster/leaflet)</i></p> <p>Communication: Providing personal information</p> <p>Making a request and giving a preference <i>(Choosing placements for work experience)</i></p> <p>Speaking clearly e.g. on the telephone</p>	<p style="text-align: center;">Entry Level</p> <p>Reading and Writing: Recounts and Description <i>(diaries, reports of taster/work experience placements)</i></p> <p>Personal and Key Information <i>(filling on application forms)</i></p> <p>Communication: Asking questions to obtain information</p> <p>Following instructions</p>	<p style="text-align: center;">Entry Level</p> <p>Reading and Writing: Persuasive Writing <i>(advertisements, posters, fact and opinion)</i></p> <p>Communication: Listening and responding to other's point of view <i>(Preparing for job interviews)</i></p> <p>Presenting information to others</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Functional Maths</p>	<p style="text-align: center;">Entry Level</p> <p>Properties of number</p> <p>The four operations</p> <p>Measure: mass, capacity and length</p> <p>Position</p>	<p style="text-align: center;">Entry Level</p> <p>Time (<i>Bus timetables, arriving to placements on time</i>)</p> <p>Measure: distance</p> <p>Money</p> <p>Shape</p> <p>Common Fractions</p>	<p style="text-align: center;">Entry Level</p> <p>Statistics: Extracting and organising data</p> <p>Decimals and percentages</p> <p>Interpreting mathematical problems involving one or more steps</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Employability</p>	<p>Entry 2 Preparation for Work: Exploring Job Opportunities</p> <ul style="list-style-type: none"> -Identifying skills and qualities needed for working life -Recognising my own skills and qualities, and areas for development -Identifying jobs that interest me and requirements -Communication in the workplace 	<p>Entry 2 Work Placements: Learning through work experience</p> <ul style="list-style-type: none"> -Identifying a work placement -Understanding the importance of following instructions within a work placement <p>An Introduction to Health and Safety in Workplace</p> <ul style="list-style-type: none"> - Recognising common hazards and safety signs found in the workplace -Identifying safety equipment in the workplace -Understanding the importance of emergency procedures 	<p>Entry 2 Preparation for Work: First Impressions Count!</p> <ul style="list-style-type: none"> -Preparing personal information needed when applying for a job -Preparing for an interview (Mock Interviews) - Appropriate behaviour in the workplace <p>Communicating with others in the work place</p> <ul style="list-style-type: none"> -Understanding how people communicate within the work place -

Mencap	<p>Workshops/Taster work placements:</p> <ul style="list-style-type: none"> • Communication and building relationships • Working as part of a team • Keeping safe • Travel and safety • Assessing my skills for work • Exploring job opportunities • Health and Safety at work <p>Taster work placements to be confirmed</p>	<p>Work Placements:</p> <p>Taster sessions:</p> <ul style="list-style-type: none"> • Farm work • Retail • Gardening • Theatre • Café <p>Individual work placements to be arranged</p>	<p>Work Placements:</p> <p>Individual work placements to be arranged</p> <p>Preparing for job interviews</p>
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